

Incoming First Graders

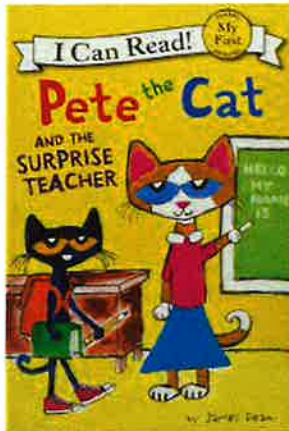
2026-2027

Summer Reading

1- Read the following book and complete the Story Sequence Worksheet

Pete the Cat and the Surprise Teacher

By: James Dean



2- Read ONE of the following books:

Biscuit Goes to School

By: Alyssa Satin Capucillu

Fancy Nancy Time for Puppy School

By: Jane O'Connor

Just My Friend and Me

By: Mercer Mayer

A Pet for Fly Guy

By: Tedd Arnold

Name: _____ Date: _____

story sequence

Blank rounded rectangular box for writing the story sequence.

First,

Handwriting practice lines for the word "First," consisting of a solid top line, a dashed middle line, and a solid bottom line.

Blank rounded rectangular box for writing the story sequence.

Next,

Handwriting practice lines for the word "Next," consisting of a solid top line, a dashed middle line, and a solid bottom line.

story sequence continued

Blank rounded rectangular box for writing.

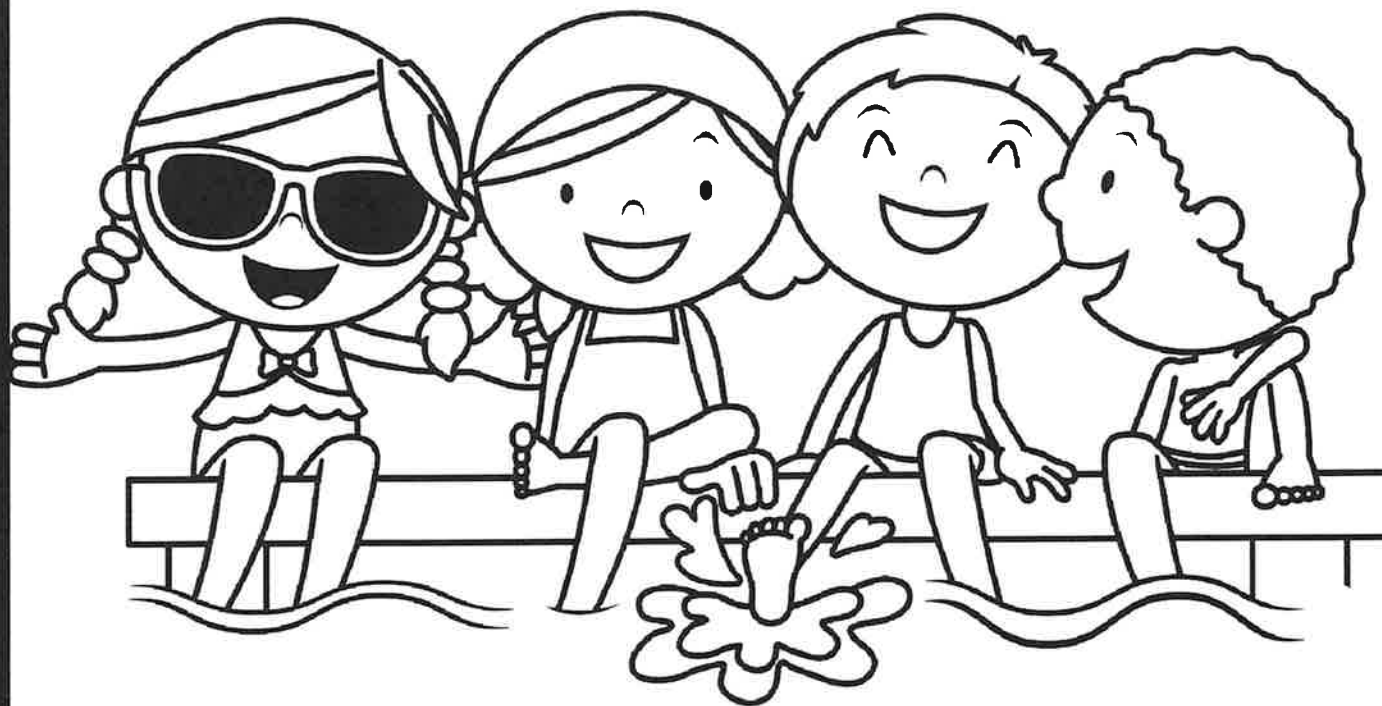
Then,
Handwriting practice lines with a dashed midline.

Blank rounded rectangular box for writing.

Last,
Handwriting practice lines with a dashed midline.

's

SUMMER PRACTICE PACKET



Name: _____

Day 1

Today, we are going to practice
adding numbers.

$7 + 1 = \underline{\quad}$

$6 + 0 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

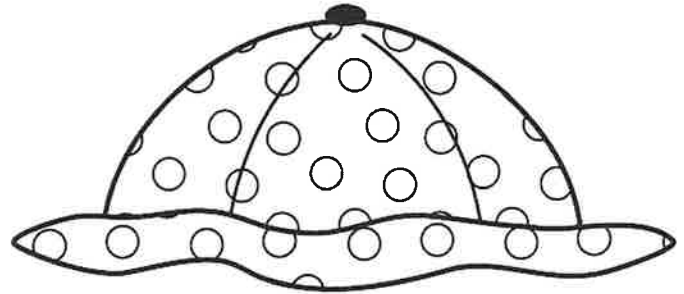
$2 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

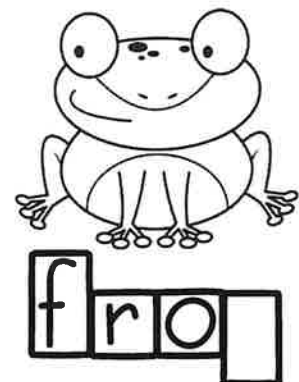
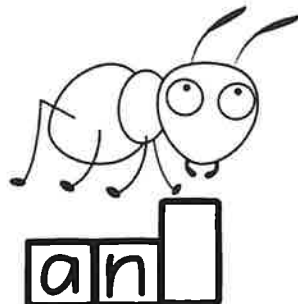
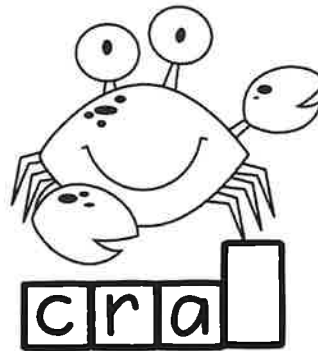
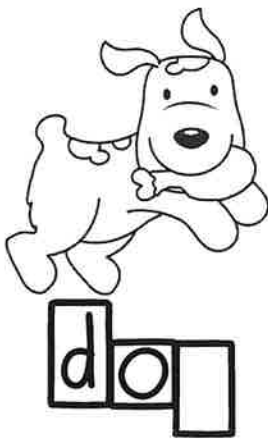
$2 + 1 = \underline{\quad}$

$4 + 2 = \underline{\quad}$



Today, we are going to practice
ending sounds.

Day 2



Name: _____

Today, we are going to practice
subtracting numbers.

Day 3

$8 - 1 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

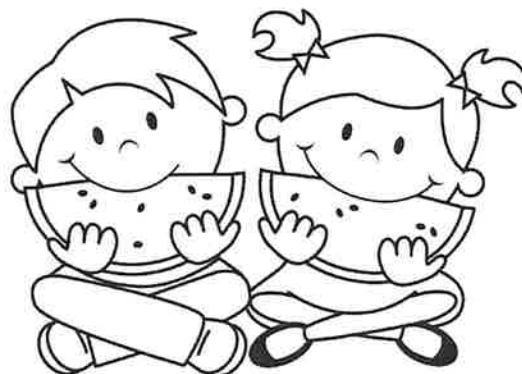
$5 - 2 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

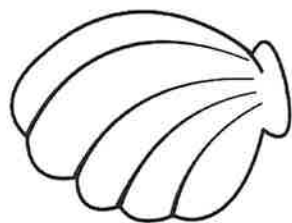
$3 - 1 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

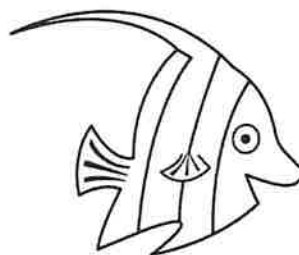


Today, we are going to practice
middle sounds.

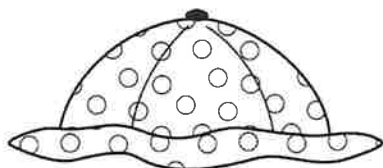
Day 4



sh _ _ _



f _ sh



h _ t

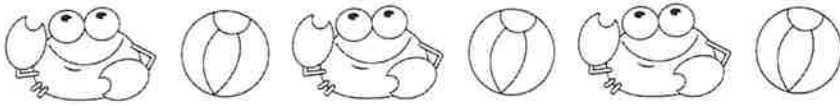
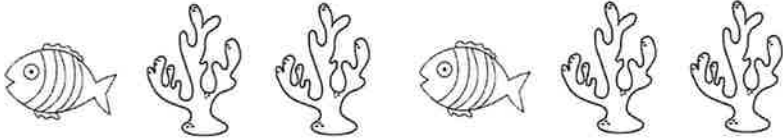

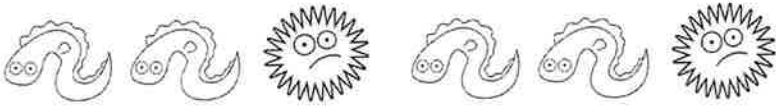


s w _ m

Name: _____

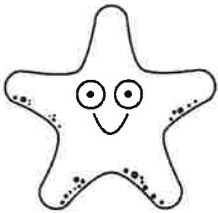
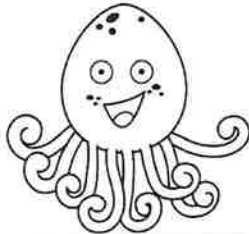

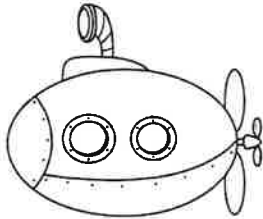

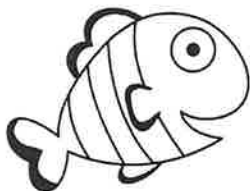
Today, we are going to practice **patterns.**

Day 7

	What is next?
	What is next?
	What is next?
	What is next?

Today, we are going to practice **syllables.**

Day 8

Write
how
many
syllables
each
word
has.

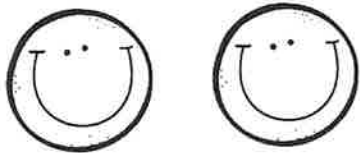
Name: _____

Today, we are going to practice
counting.

Day 9

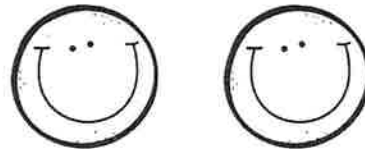
Count to 100 out loud 2
times and color the
smiley face each time.

**I can
count to
100.**



Now try to count
backwards.

**I can count
backwards
from 50.**



Today, we are going to practice
vowels.

Day 10

	Short Vowel
	Long Vowel

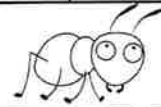
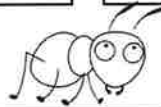
	Short Vowel
	Long Vowel

	Short Vowel
	Long Vowel

	Short Vowel
	Long Vowel

	Short Vowel
	Long Vowel

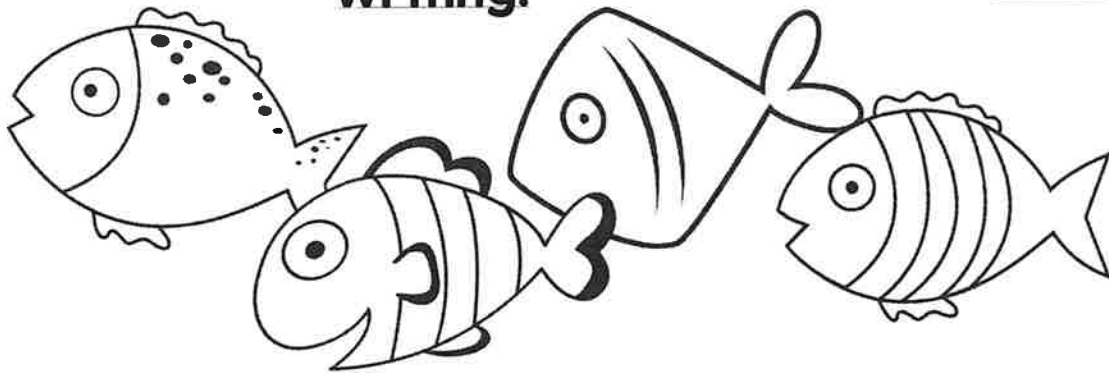
	Short Vowel
	Long Vowel



Name: _____

Today, we are going to practice
writing.

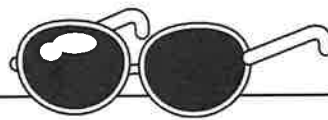
Day 11



Write a sentence to explain the picture.

Today, we are going to practice
sight words.

Day 12



Read these words as quickly as you can.

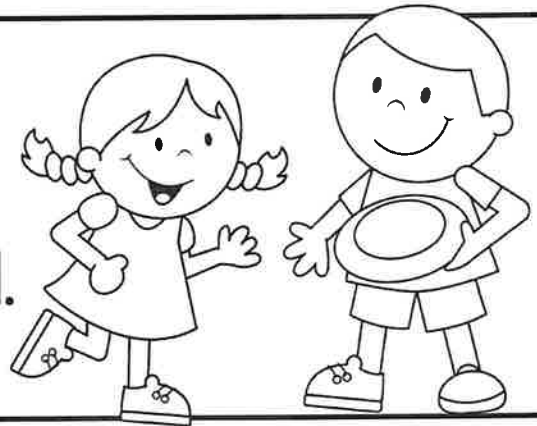
and	away	big	come	down
find	help	here	look	little
make	my	not	play	said
run	see	the	to	up
we	where	yellow	yes	you

Name: _____

Today, we are going to practice
answering questions.

Day 17

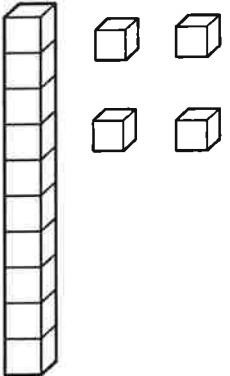
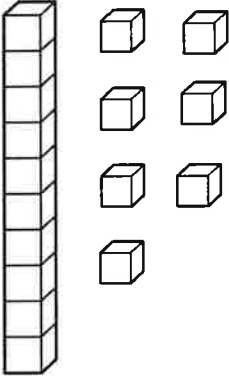
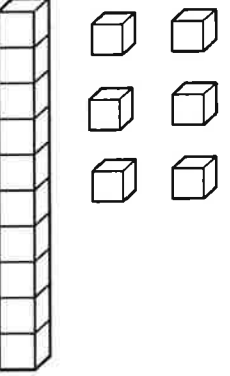
Jon wants to play
'catch' with his pal.



What game does Jon want to play?

Today, we are going to practice
teen numbers.

Day 18

		
How many?	How many?	How many?

